

## Конспект урока

**Тема урока:** «Биографии знаменитых людей. Развитие навыков изучающего чтения».

**Цель урока:** Развитие навыков изучающего чтения.

**Задачи:**

Познавательная задача: знакомство с образом жизни и чертами характера людей, достигших многого путём собственных усилий.

Развивающая задача: развитие способности к формулированию выводов из прочитанного; развитие мыслительных навыков учащихся.

Воспитательная задача: формирование стремления быть успешным в жизни, воспитывая в себе положительные качества личности и определив социально значимые элементы успешности; формирование уважительного отношения к людям, добившимся успеха своим трудом.

Учебная задача: совершенствование лексических навыков чтения (с целью извлечения детальной информации) и говорения на основе прочитанного.

**Оборудование:** мультимедийный проектор, презентация, карточки, компьютер.

### Содержание урока

Организационный этап – 10 мин	
<p>Цель – актуализировать опыт и знания учащихся, полученные на уроках английского языка и по другим предметам, подготовить к восприятию информации урока)</p> <p>Let's read these proverbs all together (Давайте прочитаем эти пословицы все вместе). English Proverbs: 1. Cheek brings success (Самоуверенность приносит успех). 2. Diligence is the mother of success (Прилежание- мать успеха). 3. Early to bed and early to rise makes a man healthy, wealthy and wise (Кто рано ложится и рано встает, здоровье, богатство и ум наживет) 4. Everything comes to him who waits (К тому, кто ждет, все придет). 5. Fortune favours the brave (Судьба благоприятствует смелым). 6. Good clothes open all doors (Хорошая одежда открывает все двери). What are we going to talk about? What do you think? (О чём мы будем разговаривать сегодня? Как вы думаете?) You are quite right we continue talking about famous successful people. You will discuss what you should do to be successful. Besides, you will have real examples of such people.</p>	<p><b>Слайд 1-2</b> (презентация)</p>
Фонетическая разминка	
<p>To warm up let's practice your pronunciation and spelling skills. <b>ous [əs]: famous, serious, curious, industrious, ambitious</b> ta_kative, cun_ing, so_iable, intell_gent, cr_ative, ind_pendent, equ_l, ambi_ion.</p>	<p><b>Слайд 3</b></p>
Речевая разминка	
<p>Let's revise the new words we learnt at the previous li at the blackboard. Match the two columns of words i word combinations. <i>Запись на доске</i></p>	<p><b>Слайд 4</b></p>

<p>His own rights</p> <p>Mind your own equally</p> <p>On my chances</p> <p>To own idea</p> <p>An owner of a house</p> <p>Equal business</p> <p>To share a cafe<sup>1</sup></p> <p>Keys: his own idea; mind your own business; on my own; to own a house; an owner of a cafe; equal rights; to share equally; unequal chances.</p>	
<b>Основной этап (23 мин)</b>	
Развитие речи	
<p>(Цель - сопоставить новую информацию с уже имеющимися знаниями и опытом; акцентировать внимание на поиск ответов на возникшие вопросы и затруднения)</p> <p>Learn to ask questions. Use the words from the tongue twister. Ask questions to the words in bold. Mind the word order.</p> <p>На карточках:</p> <ol style="list-style-type: none"> <li>1. <b>My aunt</b> worked in a hospital many years ago.</li> <li>2. They <b>will go</b> to the museum next time.</li> <li>3. I usually help about the house <b>after classes</b>.</li> <li>4. We were playing football <b>at the sports ground</b> at 6 o'clock yesterday.</li> <li>5. Mr Brown bought a car <b>to visit his mother at weekends</b>.</li> </ol> <p>Keys: 1. Who worked in a hospital many years ago? 2. What will they do next time? 3. When do you usually help about the house? 4. Where were you playing football at 6 o'clock yesterday? 5. Why did Mr Brown buy a car?</p> <p>What should a person have to become successful? (Что человеку следует иметь, чтобы стать успешным?)</p> <p>Good health– Хорошее здоровье</p> <p>Luck– Удача</p> <p>Social position– Социальное положение</p> <p>Education– Образование</p> <p>Parents – Родители</p> <p>Strong character – Сильный характер</p> <p>Money – Деньги</p> <p>Work in groups. Put the words in order of their importance for success. The first is the most important. You have 1 min. (Работа в группах. Поставьте слова в порядке важности на пути к успеху. Первое слово – самое важное. У вас 1 минута.)</p> <p>What about you? Would you like to become a successful person? Why? Have you got all necessary qualities? Or maybe you need to improve something?</p>	<p><b>Слайд 5</b></p> <p><i>(We believe that a successful person should be ambitious, smart, intelligent, creative, hard-working, independent, sociable, tolerant and industrious.)</i></p> <p><b>Слайд 6</b></p> <p>I should be more serious. - I think I should be less talkative. I should be more ambitious. - I think I should be less naughty. I should be more tolerant. — I think I should be less impulsive. I should be more hard-working. — I think I should be less</p>
Работа с текстом	
<p>now that we have trained to ask questions work in groups. Write down five comprehension questions on the text you read for the first time. Mind the word order. The tongue twister on the blackboard will help you. You may use dictionaries.</p> <p>Exchange the questions with another group. Try to answer their questions.</p>	

<p>Учитель распределяет тексты между учащимися. Прочитав свой текст школьники готовят вопросы одноклассникам по содержанию прочитанных ими текстов.</p> <p><i>Варианты вопросов:</i></p> <p>I. 1. What are the main characters of Walt Disney's cartoons?  2. What did Walt Disney create except cartoons?  3. What was Walt Disney interested in in his childhood?  4. When did he set up his company?  5. When did Walt Disney die?</p> <p>II. 1. When was Mother Teresa born?  2. What were her parents?  3. What was the second lesson in Mother Teresa's life?  4. What did she do in 1928?  5. Why did she get the Nobel Prize?</p> <p>III. 1. What does Slava Polunin say about his job?  2. How has the newspaper "The Irish Times" described this mime actor?  3. What influenced the creation of his "Snow Show"?  4. What is a mime?  5. What is Slava Polunin doing now?  Well, it's time to have a rest.</p>	<p><b>Слайд 6</b></p> <p><i>Примерный ответ:</i></p> <p>1. Yes, I do. I think Walt Disney and Mother Teresa were sued persons because their work is famous all over the world worked for other people and even after their death people remember them.  2. No, there isn't. (Yes, there is. Their contribute into the i lives is great. They worked not for money but for other people)  3. No, I didn't. (Yes, I did. I learnt that...)</p>
<p><b>Развитие речевых навыков на основе текста</b></p>	
<p>Look through the texts about Walt Disney and Mother Teresa again. Then close them and open your books at p. 116. Do exercises 6 in writing. Try not to consult the text.</p> <p>Один ученик работает у доски</p> <p>Compare your answers with those on the blackboard.</p> <p>So, what have you learnt about Walt Disney and Mother Teresa? Say sentence by sentence in a chain. Try not to think long and not to stop. Now you know a lot about successful people. Tell us about one of such people.</p> <p><i>Примерный ответ</i></p> <p>I respect... He/she is famous for... He/she is a successful person because he/she is ambitious, smart, intelligent, creative, independent,</p>	
<p><b>Рефлексия – 5 мин</b></p>	
<p>(Цель – обобщить материал, подвести итоги).</p> <p>Answer my questions:</p> <ol style="list-style-type: none"> <li>Who can be called famous ?</li> <li>Are all famous people valuable?</li> <li>Give the example of any person who is famous but not valuable. (Abramovich, Hitler, Ben Laden .....)</li> <li>Why do you think this person is a man / women of value?</li> <li>What famous Russian people are you proud of ?</li> <li>What should do to succeed in life ?</li> <li>What is success for you?</li> </ol> <p>Success for me is...</p> <ul style="list-style-type: none"> <li>to get good education</li> <li>to marry an old rich man</li> <li>to set up my own business</li> <li>to become a president</li> </ul>	<p><b>Слайд 6</b></p>

<ul style="list-style-type: none"> <li>• to enter Moscow State University</li> <li>• to set up a close family and have nice children</li> <li>• to be the best in my future profession</li> <li>• to become a star</li> <li>• to realize my dream</li> <li>• to help other people</li> <li>• to earn a lot of money</li> </ul> <p>Составление синквейна  A Successful Person  2 прилагательных  3 глагола  фраза из четырех слов по теме  синоним</p> <p>But “Success doesn’t come to you...you go to it.” (Marva Collins)</p> <p>How do you understand these words? Do you think it is difficult to become successful? What should or shouldn't you do for that? Would you like to be famous like Disney, Mother Teresa or Slava Polunin? You have done much work today. You were very active. Your marks for the lesson are...  The lesson is over. Good-bye.</p>	
<b>Итоговый этап учебного занятия – 2 мин</b>	
<p>You have done much work today. You were very active. Your marks for the lesson are...  The lesson is over. Good-bye.</p> <p style="text-align: center;"><u>Домашнее задание</u></p> <p>Домашнее задание: на выбор – на оценку «5» -  Write an essay on the topic “How to become a successful person”  · - на оценку «4» -  Write an essay on the topic “Why was Princess Diana the most successful woman in the hearts of millions of people in many countries?”  · - на оценку «3» -  Упр.4,5, стр. 116</p>	<b>Слайд 10</b>